



VANGUARD UNIVERSITY

Graduate Education Program

Offers 4 Courses for Educators

SOUTH ORANGE COUNTY AREA – SPRING 2020

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| 1. "COMMUNITY CONNECTIONS" | STARTS MON., NOV. 18 |
| 2. "DEVELOPING QUALITY CURRICULUM" | STARTS MON., JAN. 13 |
| 3. "UNCOVERING EDUCATIONAL OPPORTUNITIES" | STARTS MON., MAR. 2 |
| 4. "ORGANIZING THE CLASSROOM FOR MAXIMUM ACHIEVEMENT" | STARTS MON., APR. 20 |

WHERE: Irvine Rock Community Center
(New building adjacent to St. Marina Coptic Orthodox Church)
3 Wrigley, Irvine, CA 92618

CREDIT: These courses are being offered by
the Graduate Education Department of
Vanguard University, Costa Mesa, CA.
Vanguard University is accredited by
the Western Association of Schools & Colleges

WHO: These courses are designed for educators.
With district approval, course credit may be
used for pay increase and professional growth.

TUITION: \$318 for 3 semester units of graduate extension credit.

COURSE COORDINATOR: JEAN SIMPSON, former Professor of Art Education, CSUN, classroom and master teacher, LAUSD. For nearly 30 years Jean has been coordinating graduate courses for educators in Kern, Ventura & Los Angeles Counties.

COURSE INSTRUCTOR: NANCY BISHAY received her BA from Loyola Marymount University and her MA in Teaching from Grand Canyon University. Nancy's educational career includes 22 years as a successful classroom teacher, supervising teachers from CSUN and CLU, and online instructor for Grand Canyon University. She is the proud recipient of the prestigious Honorary Service Award from Simi Unified School District for outstanding service to children. Don't miss this personable, dynamic instructor!

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| 1. "COMMUNITY CONNECTIONS" | STARTS MON., NOV. 18 |
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WHEN: MONDAYS: November 18, December 2*, 2019,
Jan. 6* & Jan. 13, 2020, 4:00-6:00 P.M.

WHAT: EDUX 5150 A

*online meeting with instructor (additional time available)

NOTE: This course will consist of 45 hours of face-to-face contact hours, online learning, research & outside practicum.

COURSE DESCRIPTION: This course outlines a variety of community resources that will enhance learning across the curriculum, expand lessons, and increase understanding and appreciation of the diverse cultural elements of our neighborhoods. Study tours will provide first-hand contact with historical sites, museums, multicultural art displays and other important locations. A wealth of community resources will be made available through curriculum outlines, classroom materials and informative presentations.

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| 2. "DEVELOPING QUALITY CURRICULUM" | STARTS MON., JAN. 13 |
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WHEN: MONDAYS: January 13, January 27*,
Feb. 10* & March 2, 2020, 4:00-6:00 P.M.

WHAT: EDUX 5190 A

*online meeting with instructor (additional time available)

NOTE: This course will consist of 45 hours of face-to-face contact hours, online learning, research & outside practicum.

COURSE DESCRIPTION: This hands-on course will provide each participant with an extensive portfolio of materials as well as a management system designed to increase student motivation and reinforce achievement in NGSS and CCSS. Participants will develop short and long-range planning, units and lessons that provide reinforcement to pupils of every grade and ability level. The focus will be on differentiated lessons and strategies to develop best teaching practices.

ENROLL ONLINE AT WWW.COLLEGECREDITCONNECTION.COM, click on Face-To-Face tab.

For more info, Telephone NANCY BISHAY 805-428-6323 or email NancyBishay4@gmail.com

PLEASE SEE ADDITIONAL COURSES ON OTHER SIDE

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3. "UNCOVERING EDUCATIONAL OPPORTUNITIES"

STARTS MON., MAR. 2

WHEN: MONDAYS: March 2, March 16*,
April 13* & April 20, 2020, 4:00-6:00 P.M.

WHAT: EDUX 5580 A

*online meeting with instructor (additional time available)

NOTE: This course will consist of 45 hours of face-to-face contact hours, online learning, research & outside practicum.

COURSE DESCRIPTION: This course is designed for teachers interested in locating educational opportunities that provide a broad supplementation to classroom education. Participants will experience first-hand community resources that can be used to deepen understanding and widen their students' worldviews. These educational sites are ideal for class fieldtrips and learning activities that can be offered as extra credit opportunities or extracurricular family outings. Participants will explore new ways to help their students discover the world.

4. "ORGANIZING THE CLASSROOM FOR MAXIMUM ACHIEVEMENT"

STARTS MON., APR. 20

WHEN: MONDAYS: April 20, May 4*,
May 18* & June 8, 2020, 4:00-6:00 P.M.

WHAT: EDUX 5510 A

*online meeting with instructor (additional time available)

NOTE: This course will consist of 45 hours of face-to-face contact hours, online learning, research & outside practicum.

COURSE DESCRIPTION: This course assists teachers in streamlining their classrooms for maximum individual responsibility, minimum stress, and superior achievement. Participants will focus on procedures for maximizing the use of time for instruction and learning. Methods for the delegation of responsibility and consequences for students who detract from the ongoing educational process will be covered as well as ways teachers can maintain a quality learning environment without overtaxing their energies or their pocketbook.

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